

# SC Annual School Report Card Summary

**GREER HIGH**  
**Greenville**  
**Grades: 9-12** **Enrollment: 1,144**  
**Principal: Mr. Marion Waters**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	7	12	1	1

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	74.1%	78.7%	80.8%	80.7%
Passed 1 subtest (%)	13.3%	10.1%	10.8%	11.3%
Passed no subtests (%)	12.6%	11.2%	8.7%	8.5%

## HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	92.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	329	303
Number of Diplomas	238	218
Rate (%)	72.3%	68.0%

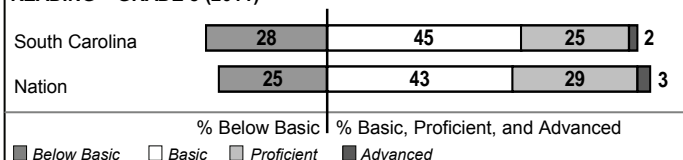
## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.3	77.7
English 1	66.1	69.1
Biology 1/Applied Biology 2	62.1	72.2
Physical Science	55.3	58.0
US History and the Constitution	53.0	49.5
All Tests	62.4	64.4

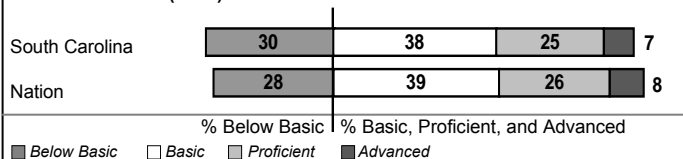
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

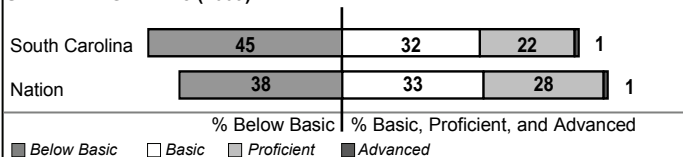
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREER HIGH [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,144)</b>				
Retention rate	4.4%	Down from 5.0%	4.1%	3.4%
Attendance rate	92.6%	Down from 93.6%	94.9%	95.0%
Served by gifted and talented program	13.6%	Down from 15.5%	13.6%	12.4%
With disabilities other than speech	11.4%	Down from 13.3%	10.5%	9.9%
Older than usual for grade	8.7%	Down from 11.1%	6.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	1.2%	0.9%
Enrolled in AP/IB programs	20.8%	Up from 18.4%	16.6%	13.0%
Successful on AP/IB exams	50.9%	Down from 64.2%	50.9%	51.7%
Eligible for LIFE Scholarship	36.6%	Up from 22.3%	33.1%	30.1%
Annual dropout rate	4.2%	Down from 4.3%	3.6%	2.5%
Career/technology students in co-curricular organizations	1.0%	Down from 1.4%	1.3%	2.9%
Enrollment in career/technology courses	489	Down from 495	489	419
Career/technology students attaining technical skills	73.4%	Up from 73.3%	83.6%	83.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	71.4%	Up from 63.8%	62.1%	61.1%
Continuing contract teachers	92.9%	Up from 91.3%	87.5%	80.6%
Teachers returning from previous year	89.5%	Down from 90.7%	88.7%	86.5%
Teacher attendance rate	95.7%	Down from 96.9%	95.7%	95.5%
Average teacher salary*	\$47,753	Down 1.4%	\$47,541	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	1.4%	2.2%
Professional development days/teacher	12.3 days	Up from 8.5 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	30.9 to 1	Up from 26.5 to 1	29.6 to 1	26.5 to 1
Prime instructional time	89.0%	Down from 92.0%	89.0%	89.3%
Dollars spent per pupil**	\$6,354	Down 0.4%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	56.2%	No Change	56.3%	58.0%
Percent of expenditures for instruction**	57.2%	Down from 58.8%	59.6%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.4%	97.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	58.8%	Down from 65.2%	69.2%	65.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school – High School Assessment Program, ACT, PSAT, SAT, MAP, and end-of-course tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. The addition of the Classworks Learning Lab provides opportunities for students to increase their knowledge and skills in mathematics and reading.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2011-2012 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal  
Gillespie, SIC Chairperson

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## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	185	19
Percent satisfied with learning environment	91.7%	78.9%	72.2%
Percent satisfied with social and physical environment	96.7%	78.3%	78.9%
Percent satisfied with school-home relations	83.1%	83.5%	78.9%

\*Only students at the highest high school grade level at this school and their parents were included.

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